Kindergarten Readiness

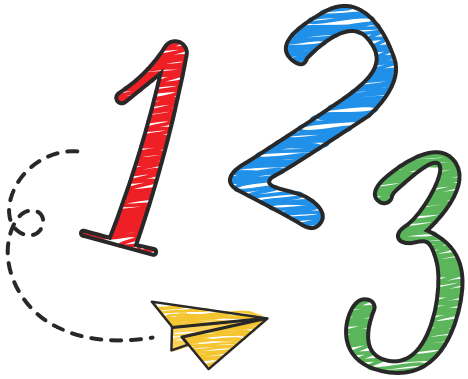
Child's Name: _____ Date: _____

Every child develops at their own pace. This checklist is a guide—not a test!

EARLY LITERACY



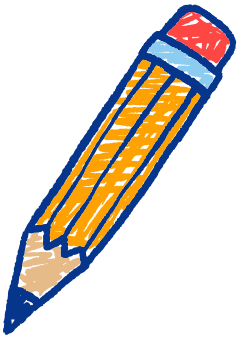
- ☐ Recognizes their first name in print
- ☐ Recognizes many uppercase letters
- ☐ Recognizes many lowercase letters
- ☐ Knows some letter sounds
- ☐ Can identify words that rhyme
- ☐ Can clap or identify parts/syllables in simple words
- ☐ Can listen to and talk about a story
- ☐ Can answer simple questions about a story
- ☐ Understands that print is read from left to right
- ☐ Enjoys looking at and listening to books



EARLY MATH

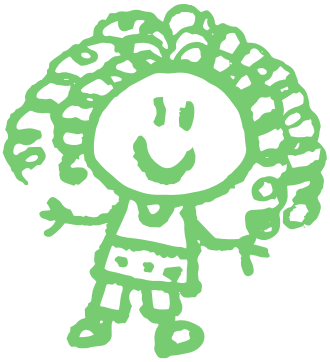
- ☐ Counts aloud to at least 10
- ☐ Counts objects using one-to-one counting
- ☐ Recognizes some numbers in print
- ☐ Understands basic concepts such as more/less and same/different
- ☐ Sorts objects by color, shape, size, or other attributes
- ☐ Recognizes common shapes
- ☐ Copies simple patterns (AB, AAB, ABC)
- ☐ Uses words such as first, last, before, and after

FINE MOTOR & WRITING



- ☐ Holds a crayon/pencil with increasing control
- ☐ Draws a person with several body parts
- ☐ Copies basic shapes
- ☐ Attempts to write their first name
- ☐ Uses scissors safely
- ☐ Cuts along a line
- ☐ Colors, draws, or writes for several minutes
- ☐ Opens common containers, zippers, or fasteners independently

LANGUAGE & COMMUNICATION



☐ Speaks in sentences that others can generally understand
☐ Can tell about something that happened
☐ Answers who, what, where, and when questions
☐ Follows 2-3 step directions
☐ Asks questions when they don't understand
☐ Participates in a conversation
☐ Uses words to communicate wants, needs, and ideas

SOCIAL-EMOTIONAL & INDEPENDENCE



☐ Separates from caregiver with increasing confidence
☐ Takes turns and shares with others
☐ Participates in group activities
☐ Follows classroom rules and routines
☐ Can wait for a short period of time
☐ Uses words to express feelings
☐ Attempts to solve simple problems independently
☐ Uses the bathroom independently
☐ Washes and dries hands independently
☐ Manages backpack, coat, lunch items, and personal belongings with some independence



REMEMBER

Kindergarten readiness is more than knowing letters and numbers.
Children also need opportunities to develop language, attention, fine-motor skills, independence, social-emotional skills, and confidence.
If your child doesn't check every box, don't panic! Use the areas you marked as opportunities for playful practice and growth.

READ · TALK · PLAY · PRACTICE · ENCOURAGE

This checklist is intended as a general developmental guide and is not a formal developmental assessment.